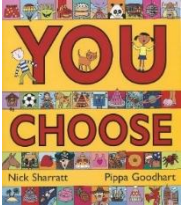
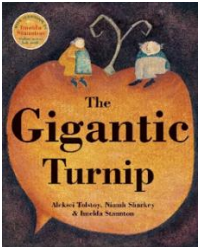
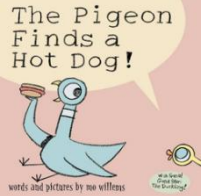


Woolenwick Infant and Nursery School
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	Autumn	Spring	Summer
 Reading	See reading spine for texts that will be studied	See reading spine for texts that will be studied	See reading spine for texts that will be studied
 Writing	You Choose You Choose by Nick Sharret. Narrative / Biography Labels / Captions / Lists Harvest The Gigantic Turnip by Aleksei Tolstoy Narrative / Story retelling / Oracy Narrative The Pigeon Finds a Hot Dog! By Mo Williams Non fiction Report Writing Guy Fawkes Bonfire Night	TBC	TBC
 Key texts	  	TBC	TBC

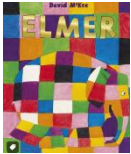
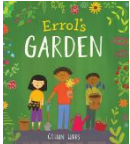
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 Maths	Place value Addition and subtraction Shape	Place Value (Within 20) Addition and Subtraction (Within 20) Place Value (Within 50) Length and height Mass and volume	Multiplication and division Fractions Position and direction Place Value (Within 100) Money Time
 Science	Animals including humans- ourselves. Animals including humans- our pets	Everyday materials- Let's build! Everyday materials- Marvellous Materials	Wonderful Weather What's growing in our garden?
 Geography	What is it like here?	Comparisons of our town.	Wonderful Weather
 History	Changes within living memory All about me and my past.	Transport	Events beyond living memory. Toys from the past
 Music	Listening and Singing This unit explores how to 'hear' and 'feel' song phrases with a 4-beat rhythmic drive. It will also focus on listening attentively and introduce the first British Sign Language song ('I am a Robot'). Linked to Black History Awareness Month, we will explore the origins of Motown music and the 'Motown sound' and its impact on popular culture around the world. Listening and Performing	Listening, Playing Instruments and Performing Land Performing Djembe lessons 'FinIndia' Jazz jam Inspirational individuals Spring performance Listening, Playing Instruments and Performing 4-beat phrase Djembe lessons Novo Amor Spring singalong	Learning a Musical Instrument; Listening and Singing

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	To begin learning how to play tuned and untuned percussion instruments (Djembe Drums) following 7 week Djembe Beginners Lesson Plan. Also including Harvest Festival performances.		
 Design & Technology	Textiles: Sewing a button Community Project 3D Sculpture, Malleable Materials linked to Christmas (e.g. mini, shaped bauble)	Construction: Design and make a vehicle (Formula 1 race car)	Cooking/Nutrition: Making smoothies Making sandwiches
 Art	Painting: Portraits Watercolours, Pastels Artist: Paul Klee	Printing linked to Chinese New Year Artist: Xu Bing	Drawing on canvas linked to whole school Paper project/ exhibition Artist: Piet Mondrian's Tree Paintings. Exploring the essential balance and... by Remy Dean Signifier Medium
 PE	Fitness / Fundamentals Team Building / Dance	Ball Skills / Gymnastics Invasion Games / Target Games	Striking and Fielding Net and Wall
 RE	What do I believe? How did the world begin? What do some people believe God looks like?	What is God's job? Why should we care for the world?	How do we know new babies are special? Why should we care for others?
	Religions covered: Christian, Muslim, Sikh	Religions covered: Christian, Muslim, Jewish, Humanist	Religions covered: Jewish, Christian, Buddhist, Muslim, Sikh, Hindu

Woolenwick Infant and Nursery School Curriculum Overview Year 1 (2026-2027)

 Computing	Computing systems and networks – Technology around us / Creating media – Digital painting ESafety	Programming A – Moving a robot / Data and information – Grouping data E-Safety	Creating media – Digital writing / Programming B - Programming animations ESafety
 PSHE	Introduction: Year 1: Setting ground rules for RSE & PSHE lessons My Healthy self- How can we look after our emotions? Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online? Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life? Staying safe: How can I stay safe?
 No Outsiders	To Like the way I am To like myself  	To Join in To ask for help  	To make you feel welcome To work together  