

**Woolenwick Infant and Nursery School
Curriculum Overview Year 2 (2026-2027)**

	Autumn (TERM1)	Spring	Summer
 Reading	See reading spine for texts that will be studied	See reading spine for texts that will be studied	See reading spine for texts that will be studied
 Writing	Recount Summer Outcome: Personal recount The Truth about My Unbelievable summer by Benjamin Chaud and Davide Cali Dear Teacher by Amy Husband Recount writing / Story writing Narrative / Letters Outcome: Short creative descriptions / Narrative Traditional Tales/Fairy Tales and Fables: A version of Rapunzel Rapunzel by Bethan Woolvin Outcome: Write a re-telling of a traditional story with new characters. Poetry Harvest Poems	TBC	TBC

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 Key texts		TBC	TBC
 Maths	Place value Addition and subtraction Shape	Money Multiplication and Division Length and height Mass, Capacity, Temperature	Fractions Time Statistics Position and direction
 Science	Animal including humans- healthy animals. Animal habitats	Everyday materials- Squash, Bend, Twist Stretch. Everyday materials- Materials Matter	Ready steady grow Living things and their Habitats 2
 Geography	What will it be like here in the future?	We are explorers, where shall we go?	Global Gardens

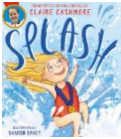
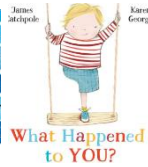
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 History	Changes within living memory (What were schools like in the past?)	Events beyond living memory. London's Burning!	Castles
 Music	Listening and Singing This unit explores how to 'hear' and 'feel' song phrases with a 4-beat rhythmic drive. It will also focus on listening attentively and introduce the first British Sign Language song ('I am a Robot'). Linked to Black History Awareness Month, we will explore the origins of Motown music and the 'Motown sound' and its impact on popular culture around the world. Listening and Performing To begin learning how to play Nuvo DooDs (plastic clarinets) following 7 week DooD Beginners Lesson Plan. Also including Harvest Festival performances	Listening, Playing Instruments and Performing 'Finlandia' Nuvo DooDs Jazz Jam Inspirational individuals Spring performance Listening, Playing Instruments and Performing 4-beat phrase Nuvo DooDs Novo Amor Singalong	TBC
 Design & Technology	Cooking/ Nutrition: Making soup Sheet Material: Moving Christmas cards. Textiles: Sewing a button Community Project	DT- Sheet Material: Chalk pastel art, toilet roll tube art, bonfire art. Great Fire of London Build Tudor Houses	Castles Construction: Making mini forts including catapults.

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 Art	Art- Drawing: Line patterns Artists: Lowry, Van Gogh - compare	Art- Digital Media to share their experiences. Artist: Andy Worholl	Art- Mixed Media Collages on canvas linked to whole school Paper project/ exhibition Artist: Mixed Media Collage — Matt Gabel Art Ideas: https://www.deepspacesparkle.com/birch-trees-art-lesson/
 PE	Fitness OAA- outdoor adventurous activities Fundamentals Balancing, running, jumping and changing direction Team Building / Dance	Ball Skills / Gymnastics Sending and Receiving / Invasion Games	Athletics Invasion games- Tag Rugby Golf Striking and fielding- Rounders Net and Wall
 RE	Introductory lesson: Respectful Religion and worldviews - What are big questions? Why do we need to give thanks? Why is light important to people?	How do we know some people feel a special connection to a god? What is a prophet?	How do some people talk to God? Where do some people talk to God?
	Religions covered:	Religions covered: Christian, Muslim, Jewish, Humanist	Religions covered: Jewish, Christian, Buddhist, Muslim, Sikh, Hindu

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 Computing	Computing systems and networks – Technology around us / Creating media – Digital painting ESafety	Programming A – Moving a robot / Data and information – Grouping data E-Safety	Creating media – Digital writing / Programming B - Programming animations ESafety
 PSHE	Introduction: Year 2: Setting ground rules for RSE & PSHE lessons My Healthy self: How can we look after our bodies? Connecting with others: How can I build safe, kind and caring relationships with others?	The Online world: How can we stay safe online? Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow? Staying safe: How can I make safe choices in different places?
 No Outsiders	To welcome different people   To know I can be what I want to be	To think about what makes a good friend   To have confidence self	To know all families look different   To know I fit in