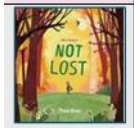
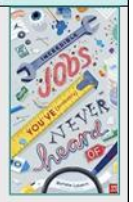
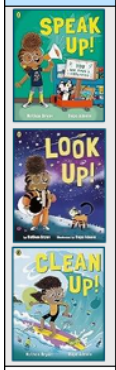
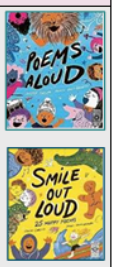
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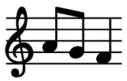
<table>
<tr><th></th><th>Autumn</th><th>Spring</th><th>Summer</th></tr>
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Reading</td><td>See reading spine for texts that will be studied</td><td>See reading spine for texts that will be studied</td><td>See reading spine for texts that will be studied</td></tr>
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Writing</td><td>
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<tr><th>Narrative</th><th>Poetry: Free Verse</th><th>Fables</th><th>Non-Chronological Report</th></tr>
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<tr><td>Mini-Rabbit Not Lost by John Bond</td><td>'Words Are Ours' by Michael Rosen & 'The Magic Box' by Kit Wright</td><td>The Koala who Could; The Squirrels that Squabbled; The Lion Inside by Rachel Bright and Jim Field</td><td>Incredible Jobs You've (Probably) Never Heard Of by Natalie Labarre</td></tr>
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<tr><th>Narrative (Setting and dialogue)</th><th>Persuasive Speeches</th><th>Personal Narrative (memoir)</th><th>Poetry: Calligrams</th></tr>
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<tr><td>Alice's Adventures in Wonderland by Lewis Carroll (version by Jeanne Willis and Ross Collins)</td><td>Stella and the Seagull by Georgina Stevens and Izzy Burton</td><td>Jabari Jumps by Gaia Cornwall; Ralph Tells a Story by Abby Hanlon; The Proudest Blue by Ibtihaj Muhammad and S.K. Ali</td><td>Love that Dog by Sharon Creech</td></tr>
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<tr><th>Persuasive Letters</th><th>Instructions</th><th>Non-Chronological Report</th><th>Narrative</th><th>Poetry: Take One Poet</th></tr>
<tr><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Speak Up! Look Up! Clean Up! by Nathan Bryon and Dapo Adeola</td><td>Instructions by Neil Gaiman and Charles Vess

Wolf in the Snow by Matthew Cordell</td><td>A Year Full of Celebrations and Festivals from Around the World by Claire Grace and Christopher Corr</td><td>The Iron Man by Ted Hughes</td><td>Poems Aloud; Smile Out Loud by Joseph Coelho</td></tr>
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 Maths	Place Value and the Number system Written Addition and Subtraction Strategies Recall the 2,5 and 10 times tables Mental and formal methods for multiplication and division. Counting in 3s, 4s and 8s.	Measures - measures to do with length, how to convert them. Perimeter of a shape 3, 4 and 8 times tables. Fractions – compare, order, count and equivalent fractions Measures – mass and capacity. 3, 4 and 8 times tables.	Fractions – adding, subtracting and fractions of amount. Measures - measures to do and money. Decimal place value. Time - read the time, duration, reading and interpreting timetables. Geometry – Focusing on 2D and 3D shape properties as well as types of lines including horizontal, vertical, parallel and perpendicular and angles. Statistics – read, create and interpret Bar charts Recall multiples of 3, 4, 8 in any order.
 Science	***Chemistry: Rock Detectives*** We are learning about different rocks and where they came from Biology: Amazing bodies We are learning about what humans need to survive, focussing on food, nutrition and muscles	***Physics: Can You See Me?*** We are learning about light, reflection, light sources and opaque, translucent and transparent ***Physics: The power of Forces*** We are learning about 3 forces push, pull and twist along with magnetic materials and friction	***Biology: How does your Garden Grow?*** We are learning about the role of the leaf in food and parts of the plant and their role in reproduction. As well as the life cycle of a plant through observations
 Geography	***The United Kingdom and Stevenage*** We are learning about human and physical features of parts of the UK and then looking more closely at the changes to our local area's geography over time.	***Exploring Egypt*** We will be locating the country of Egypt and comparing its human and physical features with those of our own country	***Rainforests*** We are learning about deforestation along with where they are and climate. We are also learning about layers of the rainforest

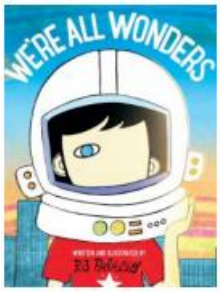
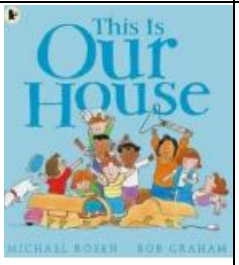
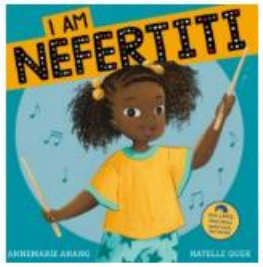
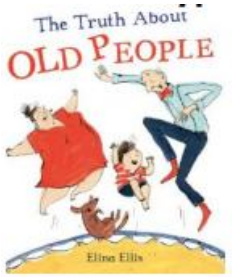
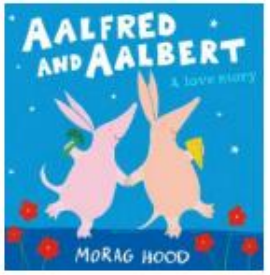
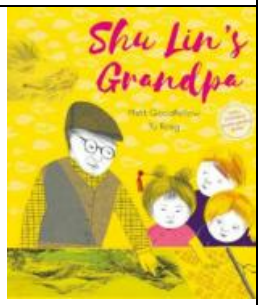
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 History	***Prehistoric Britain*** We are learning about the Stone Age, Iron Age and Bronze Age	***Ancient Egypt*** We are learning about Tutankhamun and how mummies are made. We are also looking into the history of pyramids and how Egyptians lived	**The Maya** Exploring how it developed, religion & beliefs, everyday life including calendars and writing, decline of civilization.
 Music	***Instrumental Learning: Doods*** We will learn how to read & play musical notation. We will compose and perform in solo and ensemble contexts	***Instruments and Improvisation*** We will listen to examples of music, identify instruments and improvise our own performance	***Traditional instruments and improvisation (India)*** Learning all about the rag and tal, listen to a range of examples of music from India, identifying traditional instruments as well as creating our own related improvisations and performances
 Design & Technology	***Structures: Boxes*** We are learning about the purpose of shell structures and how these are constructed using nets	***Cooking: Edible Garden*** We are learning about where food comes from and healthy eating. We also will be making smoothies	***Mechanics: Pop-up book*** We are learning about levers and linkages and how to use them to make a pop-up book
 Art	***Drawing and Sketching*** Still life compensation and shading. Half portraits and observation.	***Sculptures*** We are learning about how to create sculptures in the style of Henry Moore (clay) and using recycled materials	**Painting and collage** Investigating shape and colour. Indian art (curriculum link to RE)
 French	***Je me Presente*** Counting; learning numbers up to 20 Greetings; hello and goodbye Conversational skills La Famille Counting; learning numbers up to 100 Learning nouns for members of their family	***Au Café*** Learning nouns and articles for a variety of food and drink items Conversational skills in the context of a café ***As-Tu Un Animal?*** Learning nouns and articles for eight common pets	***En Classe*** Learning how to describe items in their pencil case Following classroom commands ***Quel Temps Fait-Il?*** Learning how to describe the weather in French with an emphasis on map work

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		Learning how to discuss their pets or express they don't have a pet, tell others the name/s of their pets and ask them if they have pets	
 PE	OAA Batting and Fielding - cricket Gymnastics Tag Rugby	Invasion Games – Football Dance Invasion Games – Handball Invasion Games - Basketball	Athletics Batting and Fielding - Rounders Fitness Net and Wall - Tennis
 RE	***What makes us human?*** Interpreting and using art to express beliefs about spirituality, inner self and the soul. Where do our morals come from? Thinking about how people decide what it means to live a good life, children reflect on their own opinions about what is right and wrong.	***Is scripture central to religion?*** Reflecting on what revelation means to some people, children explore the significance of some scriptures What happens if we do wrong? Investigating who has the authority to decide the consequences of wrongdoing	***Why is water symbolic?*** Looking at the many ways water is used in rituals and ceremonies, children experience its symbolic use. ***Why is fire used ceremonial?*** Exploring the symbolism of fire in ceremonies and for remembrance.
 Computing	***Computer Systems and Networks Connecting Computers*** To develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. ***Online safety*** ***Media Balance and Well-Being*** We, the digital citizens & device free moments. ***Creating Media:*** Stop Frame Animation. To use a range of techniques to create a stop-frame animation using tablets. ***Online safety***	***Programming A:*** Sequencing Sounds (Scratch). To be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. ***Online safety*** Digital Footprint and Identity. Digital Trails Data and Information: Branching Databases. (j2data) Building and using branching databases to group objects using yes/no questions. ***Online safety*** Relationships and Communication. Who is in your online community?	***Creating Media:*** ***Desktop Publishing.*** They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. ***Online safety*** Cyber Bullying, Digital Drama and Hate Speech. Putting a STOP to online meanness. ***Programming B:*** Events and actions in programs. (Scratch). To begin by moving a sprite in four directions (up, down, left, and right). They then explore movement within the context of a maze.

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	Privacy and security. That's Private!		***Online safety*** News and Media Literacy. How can you give credit for other people's work?
PSHE	***My Healthy Self*** How can I take care of my mind and body? ***Connecting with Others.*** What helps us feel safe and included?	***The Online World*** How should we communicate online? ***Citizenship*** What rights and responsibilities do we have?	***Health Protection*** How can we prevent illness and injury and respond if they happen? ***Citizenship*** What careers do people choose and why?
No Outsiders	To understand what discrimination   means To understand what a bystander is	To recognise a stereotype   To show respect	To show welcoming behaviour   To find common ground