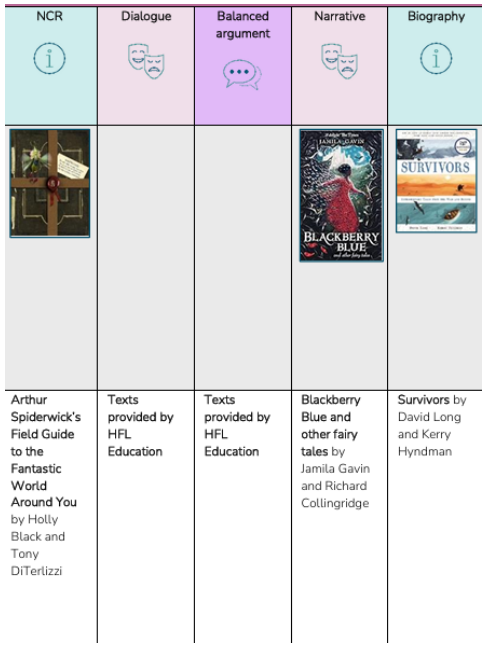
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Curriculum Overview Year 6 (2026 -2027)

	Autumn	Spring	Summer
Reading	See reading spine for texts that will be studied	See reading spine for texts that will be studied	See reading spine for texts that will be studied
Writing		 ***Whole school writing project-*** Improving vocabulary, writing varied sentences, examining dialogue.	
Maths	Number and place value Formal methods of the four operations Mental strategies Fractions Position and direction	Decimals Percentages Algebra Perimeter and area Ratio Converting units	Statistics Properties of shape Prep for KS3

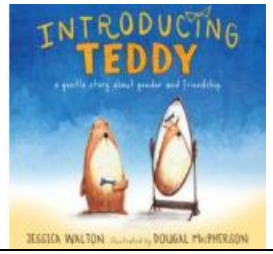
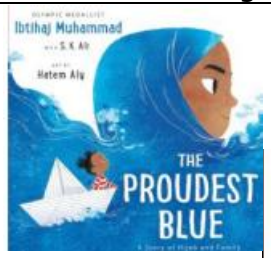
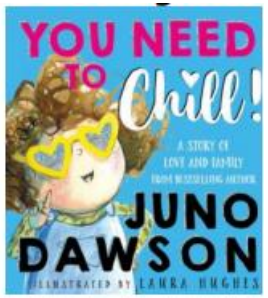
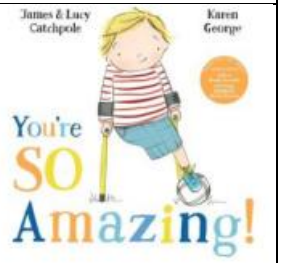
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 Science	***Evolution and inheritance*** ***Classification***	***Electrical circuits*** ***Body pump***	***Body health*** ***Light***
 Geography	***The Grand Canyon***	***Trade***	***Local Area Study***
 History	***World War 2***	***Crime and Punishment***	***The Changing Role of Women***
 Music	***jSax***	***jSax and rap***	***Wind Band***
 Design & Technology	***Textiles-*** upcycling	***Food and Nutrition*** – fruit bake	***Construction***- mechanisms and frames

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 Art	***Drawing***		***Painting and collage***		***Sculpture***	
 French	***Les Olympiques*** – the Olympics ***La Seconde Guerre mondiale*** (World War II)		***Les Romaines*** – The Romans ***Le Weekend*** (The weekend)		***Manger et Bouger*** (Healthy lifestyles) ***Traditions et Célébrations*** – traditions and celebrations.	
 PE	***OAA***	***Dance***	***Basketball***	***Hockey***	***Athletics***	***Yoga***
	Gymnastics	***Tennis***	***Netball***	***Dodgeball***	***Cricket***	***Fitness***
 RE	***Why does religion look different around the world?***		***Why is it better to be there in person?*** ***Why is there suffering?***		***Why is there suffering?*** ***What place does religion have in our world today?***	
	Religions covered: Christian, Muslim, Sikh		Religions covered: Christian, Muslim, Jewish, Humanist		Religions covered: Jewish, Christian, Buddhist, Muslim, Sikh, Hindu	
 Computing	***Computer Systems and Networks***: Communication and collaboration ***Creating Media:*** Web page creation		***Programming A:*** Variables in games ***Data and Information:*** Introduction to speadsheets		***Creating Media:*** 3D Modelling. ***Programming B:*** Sensing movement	

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PSHE	***My healthy self:*** How do my choices today shape my future health? ***Connecting with others:*** What does it mean to stand up for myself and others?	***The online world:*** How do I feel about the things I see online? ***Citizenship:*** How can we protect everyone's rights?	***Staying safe:*** How can I stay safe as I grow up? ***Sex education:*** How do people become parents and carers?
No Outsiders	To consider causes of racism  To show acceptance and nonjudgement  	 To consider responses to change To consider how new experiences affect us all  	To consider attitudes towards disability    To consider how experiences shape us To consider how democracy works