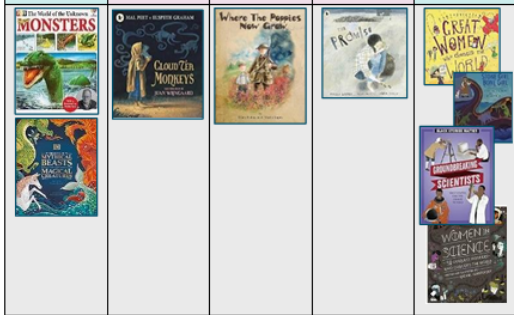
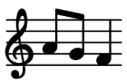
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	Autumn	Spring	Summer
Reading	See reading spine for texts that will be studied	See reading spine for texts that will be studied	See reading spine for texts that will be studied
Writing	NCR / Description / Poetry: Cinquains / Narrative / Biography  **The World of the Unknown: Monsters** by Carey Miller; **The Book of Mythical Beasts and Magical Creatures** by Stephen Krensky **Cloud Tea Monkeys** by Mal Peet and Elspeth Graham **Where the Poppies Now Grow** by Hilary Robinson and Martin Impey **The Promise** by Nicola Davies and Laura Carlin **Stone Girl, Bone Girl** by Laurence Anholt and Sheila Moxley; **Fantastically Great Women who Changed the World** by Kate Pankhurst; **Women in Science: 50 Fearless Pioneers who Changed the World** by Rachel Ignotofsky; **Groundbreaking Scientists** by J.P. Miller	Persuasive Letters / NCR / Descriptive recount / Narrative: Mystery and Suspense / Poetry: Take One Poet (& assonance)  **The Misadventures of Frederick** by Ben Manley and Emma Chichester Clark **The Skies Above My Eyes** by Charlotte Guillain and Jo Empson; **The Street Beneath My Feet** & **The Sea Below My Toes** by Charlotte Guillain and Yuval Zommer; **The Watertower** by Gary Crew and Steven Woolman **Boy in the Tower** by Polly Ho-Yen **Rhythm and Poetry** by Karl Nova	Explanation / Advertising campaign / Poetry / Reviews / Narrative  **The Lost Book of Adventure** by Teddy Keen **Texts provided by HFL Education** **Cloud Busting** by Malorie Blackman **Texts provided by HFL Education** **Birdsong** by Katya Balen

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 Maths	***Place value*** ***Addition and subtraction*** ***Multiplication and division*** ***Fractions***	***Fractions*** ***Decimals and percentages*** ***Perimeter and area*** ***Statistics***	***Shape*** ***Position and direction*** ***Decimals*** ***Negative numbers*** ***Converting units*** ***Volume***
 Science	***Properties and uses of materials*** ***Earth and Space***	***Changing materials*** ***Separating mixtures*** ***Forces and Mechanisms***	***Plant and Animal Life Cycles*** ***Human Growth***
 Geography	***South America***	***Rivers***	***Natural Disasters***
 History	***Vikings Vs Anglo- Saxons***	***Shang Dynasty***	***The Tudors***

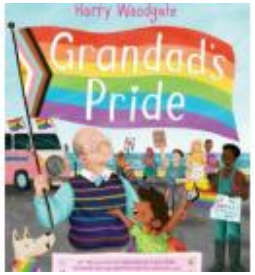
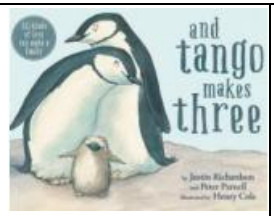
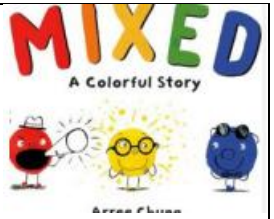
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 Music	***Musical Instrument Lesson - Doods*** ***Reading staff notation, composing and learning to play a woodwind instrument.***	***Musical Instrument Lesson - Doods*** ***Reading staff notation, composing and learning to play a woodwind instrument.***	***Body Percussion-(Rainforests)*** ***Listening and composing music***
 Design & Technology	***Mechanical systems (Cam mechanisms)***	***Structures***	***Cooking and Nutrition***
 Art	***Drawing*** ***Pablo Picasso***	***Sculpture*** ***Ferry Staverman***	***Painting and collage*** ***Contemporary*** ***Wassily Kandinsky*** ***Paul Klee***
 French	***Boucle d'Or-Goldilocks and the three bears*** ***Les fruits et les legumes- fruits and vegetables***	***L'ecole-school*** ***Les Planetes-planets and solar system***	***Les Habitats-habitats of animals and plants*** ***Les Olympiques- Olympic games***

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 PE	***Fitness*** ***OAA-*** outdoor adventurous activities ***Cricket*** ***Invasion games***- Football	***Gymnastics*** ***Net and wall games***- Tennis ***Invasion games***- Basketball ***Dance***	***Athletics*** ***Invasion games***- Tag Rugby ***Golf*** ***Striking and fielding***- Rounders
 RE	***Why do people have to stand up for what they believe in?*** ***Why doesn't Christianity always look the same?***	***What happens when we die?***	***Who should get to be in charge?*** ***Why are some places in the world significant to believers?***
	Religions covered: Christian, Muslim, Sikh	Religions covered: Christian, Muslim, Jewish, Humanist	Religions covered: Jewish, Christian, Buddhist, Muslim, Sikh, Hindu
 Computing	***Computer systems and Networks*** ***Creating Media-video production*** ***E-Safety***	***Programming-physical computing*** ***Data and information*** ***E-Safety***	***Creating Media-Vector graphics*** ***Programming- quizzes***
 PSHE	***My Healthy Self*** How can I support my mind and body as I grow? ***Connecting with Others.*** Why are healthy relationships important?	***The Online World*** How am I influenced by what I see online? ***Citizenship*** How can we make a difference in our communities and beyond?	***Growing up*** How can I manage the changes to my body and emotions as I grow up? ***Citizenship*** How can we be in control of our money?

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No Outsiders	 To check in with people	To explore a friendship 	To exchange dialogue and express opinion 	 To consider responses to racist behaviour	To find self acceptance 	 To try not to judge by appearance